

HEALTH & PHYSICAL EDUCATION

STUDENT NAME: _____ **CLASS:** 6/7 A/B/C/D/E/F

TEACHER: Mr/Ms Nissa / Ashleigh / Nat / Michael W / James / Michael H

SELECTED BODY SYSTEM: Digestive / Circulatory / Respiratory

UNIT: Discovery

ISSUE TOPIC: Human Body Systems

ASSESSMENT TASK: Brochure

ASSESSMENT DESCRIPTION: In this task, students must:

- Produce a brochure about a chosen body system.
- Describe the function of the system.
- List major organs of the system and describe their functions.
- Explain the pathway within this system, using a labelled diagram.
- Discuss/explain details of a feature of this system.
- List suggestions for keeping this system healthy.

ASSESSMENT CONDITIONS:

- **Length:** 3 weeks – 2 full lessons of class time will be given (3/5 & 10/5).
- **Presentation:** Brochures may be produced by hand or produced electronically (word, publisher etc), but a hard copy must be submitted on or before the due date.

SUMMARY OF RESULTS

CRITERIA ASSESSED	STANDARD
KNOWLEDGE & UNDERSTANDING	
INVESTIGATING	
PLANNING	
OVERALL RESULT	

**HEALTH
EDUCATION**

**YEAR 6/7
TERM 3
2010/2011**

“Discovery”

**Assessment
Task
Brochure**

**Due Date: Wk 7
(17th May)**